Choose at least \_\_\_\_ activities to complete each week. Check the box in the lower right corner of each calendar square as your child completes the activity. Turn in the calendar and the response journal on the last school day of March.



## March



	Contraction of the second of t				
	Monday	Tuesday	Wednesday	Thursday	Friday
	Draw five things you can find in the sky.	Say the days of the week.	Set the table. Count the forks, spoons, and knives.	Trace around a plastic lid. Make a design from the tracing.	Zip and unzip a a jacket ten times. Count as you zip.
The state of the s					
PANCHES TO SELECTION OF THE PARCHES	Tell the opposites of wet, boy, left, down, happy, fat, open, and tall.	Point to your left hand; point to your right hand.	Put your hand over, under, behind, and beside a table.	Name ten things larger than a television set.	Tell someone what you would do if you found a pot of gold.
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	Listen to a story and draw your favorite part.	Find all the round shapes in a room in your house.	Point to the letters A, F, and T on a book page.	Write the numbers from 0 to 20.	What day is today? What day will tomorrow be?
	Draw a rainbow with red, orange, yellow, green, blue, and purple stripes.	Write a parent's work phone number.	Name two words that rhyme with ran.	Make a St. Patrick's Day card for a family member.	Count your jumps aloud as you jump from your bed to the bathroom.
>	Write the ages of all the people in vour family. Don't orget yourself!	Write the alphabet in lowercase letters.	Add up the number of toes in your family.	Go outside and listen for one minute. Name all the sounds you hear.	Make a sandwich. Cut it into two equal pieces.